



United Nations
Educational, Scientific and
Cultural Organization



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UNESCO

Malala Fund for Girls' Right to Education

The *UNESCO Malala Fund for Girls' Right to Education* was launched in 2012 to expand girls' access to quality education, especially in countries affected by conflict and disaster.

Background

The UNESCO Malala Fund for Girls' Right to Education was established in 2012 following the brutal assassination attempt against Malala Yousafzai, a Pakistani teenager and activist for girls' education.

The Fund recognizes the transformative power of education in creating values and practices that respect and promote human rights, social inclusion, gender equality and peace. Through targeted and strategic investments in girls' and women's education and the elimination of gender inequalities in education, the Fund is helping countries to achieve equal, inclusive and just societies and advance the transformative development agenda outlined in the Sustainable Development Goals.

"I have the right of education. I have the right to play.

I have the right to sing. I have the right to talk.

I have the right to go to the market. I have the right to speak up."

Malala Yousafzai, Interview with CNN, November 2011

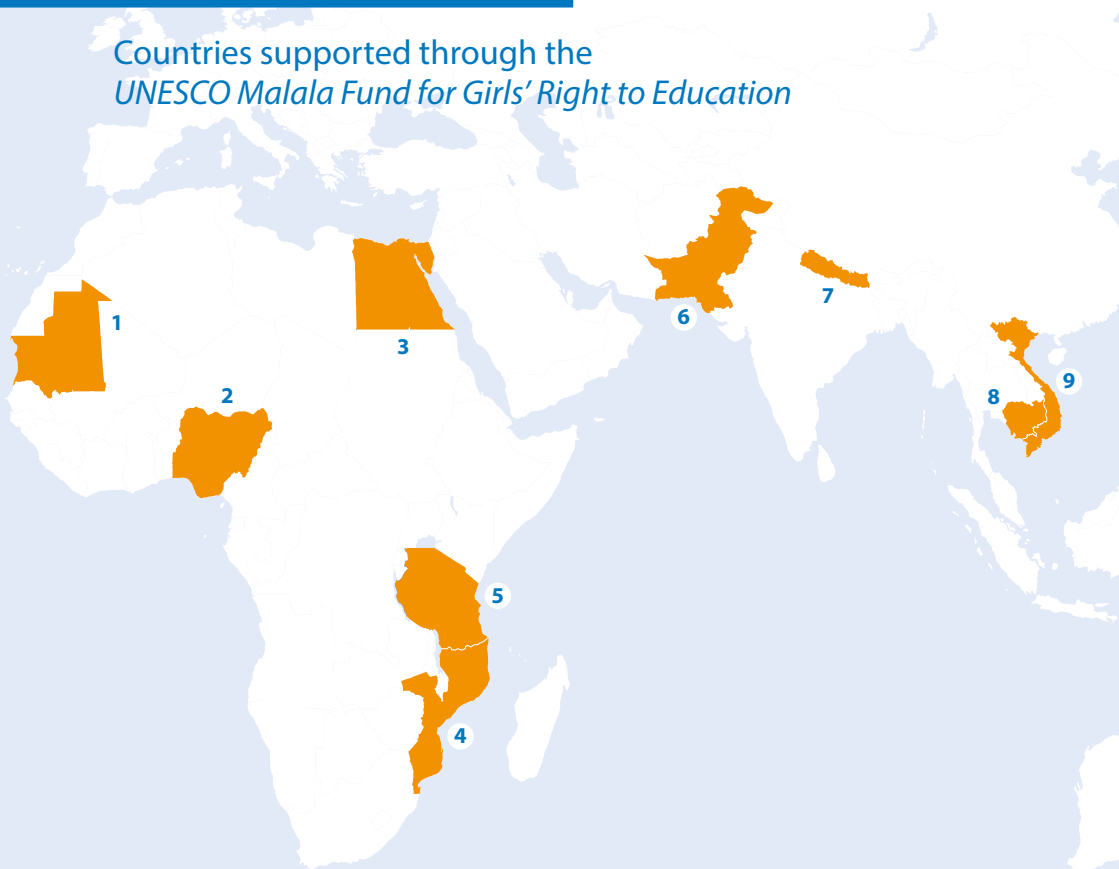


Main areas of action

*The **UNESCO Malala Fund for Girls' Right to Education** is supporting holistic and system-wide change in formal, non-formal and informal education. The Fund addresses gender norms, stereotypes and practices impeding girls' and women's learning and skills development, and promotes girls' and women's empowerment.*

Snapshot of initiatives

Countries supported through the *UNESCO Malala Fund for Girls' Right to Education*





1 Mauritania

Reaching out-of-school girls with education and skills development to improve earning power and socio-economic status



2 Nigeria

Promoting peace and safe school environments in settings affected by violent conflict and school abductions



3 Egypt

Enhancing girls' and women's literacy and building life skills for health, livelihoods and citizenship engagement



4 Mozambique

Enhancing family literacy and empowering parents and caregivers to support child learning and skills development



5 United Republic of Tanzania

Increasing safe spaces for learning, promoting girls' empowerment, and addressing community resistance to girls' education



6 Pakistan

Building institutional and community capacity to deliver gender-responsive, quality formal and non-formal education for marginalized girls and women in safe learning environments



7 Nepal (2 rounds)

Strengthening education sector capacity in gender-responsive budgeting, teaching and school management and promoting integrated approaches that address girls' education, health, income generation and community development



8 Cambodia

Building basic and functional literacy skills of young female garment workers to improve their quality of life



9 Viet Nam

Mainstreaming gender in education planning, management and delivery, and supporting gender norms change through media interventions

About the Fund

The UNESCO Malala Fund for Girls' Right to Education was established with an initial major contribution of US\$10 million from the Islamic Republic of Pakistan. Since 2014, the CJ Group is another major contributor to the Fund. Contributions from other donors are welcome.

Several donors* are now contributing to the Fund, which aims to:

- Expand access to education for girls and women, especially those hardest to reach and affected by conflict and disaster;
- Improve the quality and relevance of education, ensuring that education content and teaching practices, learning processes and environments are gender-sensitive;
- Strengthen policy and capacity to ensure safe learning environments.



The Global Partnership for Girls' and Women's Education

The *UNESCO Malala Fund for Girls' Right to Education* is one component of the “Better Life, Better Future” Global Partnership for Girls' and Women's Education launched by UNESCO in 2011. The Global Partnership recognizes that educating girls and women can break the cycle of poverty, foster greater social justice and contribute to the achievement of the Sustainable Development Goals. It aims to expand and improve the quality and relevance of education for girls and women, creating a better life and better future for all members of society for generations to come.

More information:

<http://en.unesco.org/themes/women-s-and-girls-education/better-life-better-future>

*Additional contributors to the Fund include: the Abu Dhabi Music and Arts Foundation, Allied Finance Trust AG, the CEO Institute, the International School of Paris, National Federation of UNESCO Associations in Japan, the Ministry of Science, Technology and Sports of Uganda, and the United Nations Federal Credit Union Foundation.

UNESCO Education Sector

Education is UNESCO's top priority because it is a basic human right and the foundation on which to build peace and drive sustainable development. UNESCO is the United Nations' specialized agency for education and the Education Sector provides global and regional leadership in education, strengthens national education systems and responds to contemporary global challenges through education with a special focus on gender equality and Africa.



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Education
Sector

The Global Education 2030 Agenda

UNESCO, as the United Nations' specialized agency for education, is entrusted to lead and coordinate the Education 2030 Agenda, which is part of a global movement to eradicate poverty through 17 Sustainable Development Goals by 2030. Education, essential to achieve all of these goals, has its own dedicated Goal 4, which aims to *"ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."* The Education 2030 Framework for Action provides guidance for the implementation of this ambitious goal and commitments.



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Join us and stay in touch

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