



Mahatma Gandhi Institute
of Education for Peace
and Sustainable Development

ONE WORLD | ONE PEOPLE | ONE FUTURE

Imagine a world that **understands, embraces & practices** peace and sustainable development

A UNESCO institute established to play a leading role in research, knowledge sharing, capacity building and policy formulation on education for peace, sustainability, and global citizenship

CONTEXT

- Need for **new teaching and learning approaches, methodologies and tools** to address the unprecedented complexity of the **global challenges confronting the world**.
- ★ **Recognition by the International Community** of our global interdependence which necessitates transformative shifts in the ways we view development, sustainability, wealth, peace, and security.
- Abundance of **opportunities for transformative learning** to steer towards a new course of global development.
- Need for an **institute to support** the United Nations' Post-2015 Global Development Agenda, the Sustainable Development Goals, and UNESCO's Post-2015 Education goals.
- UNESCO MGIEP is working in **research, knowledge sharing, capacity building** and **policy formulation** on transformative **education for peace, sustainability, and global citizenship**.
- Transformative Education at the core **necessitates a youth driven agenda aimed at enabling young people to lead change for a more peaceful and sustainable world**.

“No **education** is true education unless it is founded in truth and non-violence”
~ Mahatma Gandhi



“**Education** is what gives individuals the knowledge, aspiration and values to live in dignity and act for common good. This is why it is the most basic foundation for building lasting peace and sustainable development
~ Irina Bokova, UNESCO Director General



UNESCO MGIEP has been established on the fundamental conviction that transformative education can catalyze the change towards a more peaceful and sustainable world and foster global citizenship. The institute draws its inspiration from:

Mahatma Gandhi's ideals of inclusion, non-violence (Ahimsa) and insistence of truth (Satyagraha).

UN's Global Development Agenda Post-2015, the Sustainable Development Goals, UNESCO's education goals, and the UN Secretary General's Global Education First Initiative.





VISION



ONE WORLD || ONE PEOPLE || ONE FUTURE

UNESCO MGIEP envisions transformative education as a key mechanism with which to empower generations of global citizens collectively responsible towards each other and their shared future to build a more peaceful and sustainable world.

MISSION



Build capacities of Member States and strengthen policy to foster transformative education for peace, sustainability, and global citizenship in formal and non-formal teaching and learning.

SIGNIFICANCE



In times of rising complexity and opportunities, there is an increased need for an institution that can work towards transforming both the content and process of education, paving way for the development of knowledge that can build peace, facilitate sustainable development, and foster global citizenship.

UN Mandate
Post-2015
Development
Agenda & UNESCO
Education

UNESCO MGIEP

PROGRAMMES

Strengthening Curricula

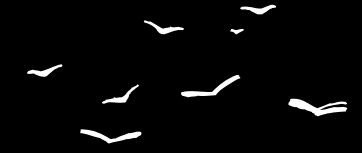
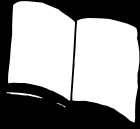
Strengthening Policy

Youth Programme

Innovative Learning

DRIVERS FOR CHANGE

Transformative Education



SNAPSHOT OF PROGRAMMES AT UNESCO MGIEP



	STRENGTHENING CURRICULA	STRENGTHENING POLICY	YOUTH PROGRAMME	INNOVATIVE LEARNING
WHAT	Strengthen curricula by integrating knowledge, skills, values and attitudes of peace, sustainable development, and global citizenship in the curricula of Member States at different levels of education	Strengthen national and international policy debate on education, peace, sustainable development, and global citizenship and contribute to the dialogue on the future development agenda.	Empower young people to lead social initiatives and nurture skills for peace, sustainability and global citizenship.	Nurture and incubate innovative teaching-learning methods to advance EPSG in the formal and informal domains
WHY	In order for systems of education to impart transformative knowledge and skills on peace, sustainable development, and global citizenship, these concepts will need to become embedded in mainstream disciplines – the social sciences and STEM subjects.	There is a need to explore the interconnections between peace, sustainability, and global citizenship for a more informed policy discourse on transformative education for change	At 1.8 billion figure, the Youth has become the largest constituency in the discourse on peace, sustainable development and global citizenship thus calling for the creation of an enabling environment for active youth engagement	<p>► To foster Global Citizenship through the medium of transformative education</p> <p>► Need to reform the mainstream skills and attitudes necessary to build peace and sustainable development at the heart of learning processes at all levels of education, both formal and non-formal learning.</p>
HOW	<p>► The State of Education in Peace, Sustainable Development and Global Citizenship (EPSG) in Asia & the Pacific: Report - 2015</p> <p>► Embedding EPSG in curricula at all levels through online and offline tools</p>	<p>► The MGIEP Global Dialogue</p> <p>► The UNESCO MGIEP Science Policy Winter Retreat</p> <p>► Theoretical, Conceptual and Empirical framework development initiative on Peace, Sustainable Development and Global Citizenship</p>	<p>► YESPeace Network 24 x 7 International Youth Campaign for Global Citizenship</p> <ul style="list-style-type: none"> • UNESCO MGIEP Young Leaders Programme <p>► UNESCO MGIEP Online Programme on Peace, Sustainable Development & Global Citizenship</p> <p>► Voices of the Youth Programme</p> <ul style="list-style-type: none"> • UNESCO MGIEP Campus Ambassadors 	<p>► UNESCO MGIEP Transformative Learning Labs</p> <p>► UNESCO MGIEP Learning Games</p>



★ STRENGTHENING CURRICULA

- ▶ Strengthen the education systems of Member States.
- ▶ Embed knowledge, skills, attitudes and values of peace, sustainability and global citizenship within existing mainstream disciplinary studies.

THE STATE OF EPSG IN ASIA AND THE PACIFIC REPORT, 2015

MGIEP will undertake a scoping study to assess the state of Peace and Sustainable Development through the lens of Global Citizenship in existing curricula across Asia Pacific countries. The output will be a State of EPSG (Education for Peace, Sustainable Development, and Global Citizenship) report for the Asia Pacific region.

This report will be released at an International Conference in 2015 with key stakeholders from Member States, to adopt a resolution to embed knowledge, skills, attitudes and values for EPSG in curricula.

EMBEDDING EPSG IN SCHOOL CURRICULA

- ▶ UNESCO MGIEP will use the findings of the report to develop a training programme to build capacities of text book writers and curriculum developers to embed EPSG in curricula.
- ▶ The Institute aims to organize training programmes and facilitate workshops for curriculum developers from select countries.

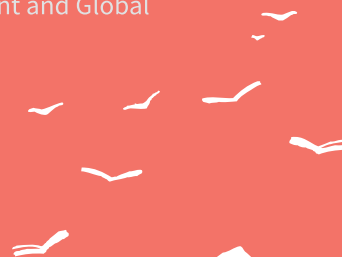
STRENGTHENING HIGHER EDUCATION CURRICULA

Broader indicators of well-being, drawing upon the concept and theories of Peace, Sustainable Development and Global Citizenship, will be incorporated in the curricula of select pre-university and university syllabi across the Asia-Pacific region with the aim of strengthening EPSG.

THE EMBEDDERS

- ▶ Embedders at UNESCO MGIEP work on integrating concepts of Peace, Sustainable Development and Global Citizenship in the education curricula of Member States.

 *Contact: embedders.mgiep@unesco.org*





STRENGTHENING POLICY



- ▶ Helps Member States strengthen national and international policies on transformative education for Peace, Sustainable Development and Global Citizenship.
- ▶ Contribute to the dialogue on the post-2015 global development agenda and support the Sustainable Development Goals and the Global Education First Initiative.
- ▶ Link science on teaching and learning with education policy to nurture better science and knowledge on Peace, Sustainable Development and Global Citizenship for a stronger international discourse.



UNESCO MGIEP GLOBAL DIALOGUE

The annual UNESCO MGIEP Global Dialogue aims to bring together the world's leading minds for a public discussion on transformative education for Peace, Sustainability and Global Citizenship.



UNESCO MGIEP SCIENCE POLICY WINTER RETREATS

This annual retreat will invite policy makers, academicians, parliamentarians, practitioners and scientists to deliberate on policy innovation on transformative education for the future.



THEORETICAL & CONCEPTUAL FRAMEWORKS ON PEACE, SUSTAINABLE DEVELOPMENT & GLOBAL CITIZENSHIP

This landmark academic project aims to develop a comprehensive theoretical and conceptual framework to explain the link between peace, sustainable development and global citizenship by bringing together the world's leading experts in this area to guide the transformative education agenda.



KNOWLEDGE BROKERS

Knowledge Brokers work to link science and policy to strengthen education systems by placing transformative learning for Peace, Sustainable Development and Global Citizenship at their core.





★ YOUTH PROGRAMME

- ▶ Empower young people to think and act as responsible citizens respecting diversities and differences.
- ▶ Nurture skills for Peace, Sustainability and Global Citizenship.
- ▶ Support youth initiatives for transformative education and mobilise a youth driven agenda for change in education.



UNESCO MGIEP YOUNG LEADERS

Young leaders, between the ages of 18 and 35, will be selected from around the world each year to build their capabilities and competencies on peace, sustainability and global citizenship. These young leaders will work on 'The Next Big Idea for a Peaceful and Sustainable World' and transform their ideas into concrete projects that can impact societies, policies and nations.



UNESCO MGIEP CAMPUS AMBASSADORS PROGRAMME

- ▶ UNESCO MGIEP Campus Ambassadors will be chosen every year to mobilize their campuses on youth action on transformative education through activities like innovative learning, campaigns, debates, symposiums, music and art concerts.



ONLINE YOUTH PROGRAMME ON PEACE, SUSTAINABLE DEVELOPMENT & GLOBAL CITIZENSHIP

- ▶ This web based education programme brings together knowledge and experience on education for Peace, Sustainable Development and Global Citizenship in a stimulating virtual environment.
- ▶ The course will include components on theoretical and conceptual frameworks and inter-linkages between peace, sustainable development, global citizenship, inclusive wealth, conflict resolution and human development and also impart skills such as communication, critical analysis, project management, leadership and community engagement.



YESPEACE NETWORK

YESPeace stands for Youth for Education, Sustainability and Peace Network. The collaborative network aims to bring forward collective voices and youth action on education for peace, sustainable development and global citizenship.

▶ *24 X 7 International Youth Campaign on Global Citizenship*

International campaign by youth on global citizenship across the regions of the world for a week rolling each day from east to west to celebrate youth effort and the spirit of global citizenship, peace, justice, equality, sustainability and human rights through art, music and other forms of creative and collective expression.



THE ENABLERS

The Enablers at UNESCO MGIEP are responsible for the Youth Initiatives of the Institute. They work on the three tiered Youth Programme to create opportunities and fora for youth mobilisation.



Contact: youth.mgiep@unesco.org



★ INNOVATIVE
LEARNING

The Innovators programme aims to incubate and co-create innovative teaching-learning methods and tools, both for formal and informal learning. .



UNESCO MGIEP TRANSFORMATIVE LEARNING LABS

Education for Peace, Sustainable Development, and Global Citizenship demands a fundamental shift in our way of envisioning and engaging with our reality. Through research and experiment on transformative learning, we aim to evolve novel teaching-learning methods to help students become dynamic and empathetic global citizens.



GAMES

- At UNESCO MGIEP we recognize the enormous potential of Games in integrating the principles of peace, sustainable development and global citizenship towards transformative learning.
- The Gaming initiative aims to deepen understanding of the underlying interconnections between peace and sustainability, broaden engagement with young people and locate the role of individual within the web of interconnections.

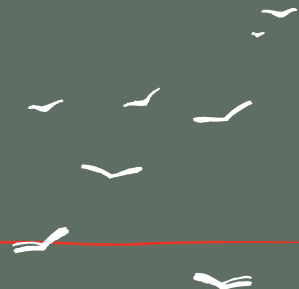


THE INNOVATORS

- The Innovators and Incubators facilitate the development of new learning and teaching methods to nurture transformative education.



Contact: innovation.mgiep@unesco.org



DRIVERS FOR CHANGE

KNOWLEDGE FOR CHANGE

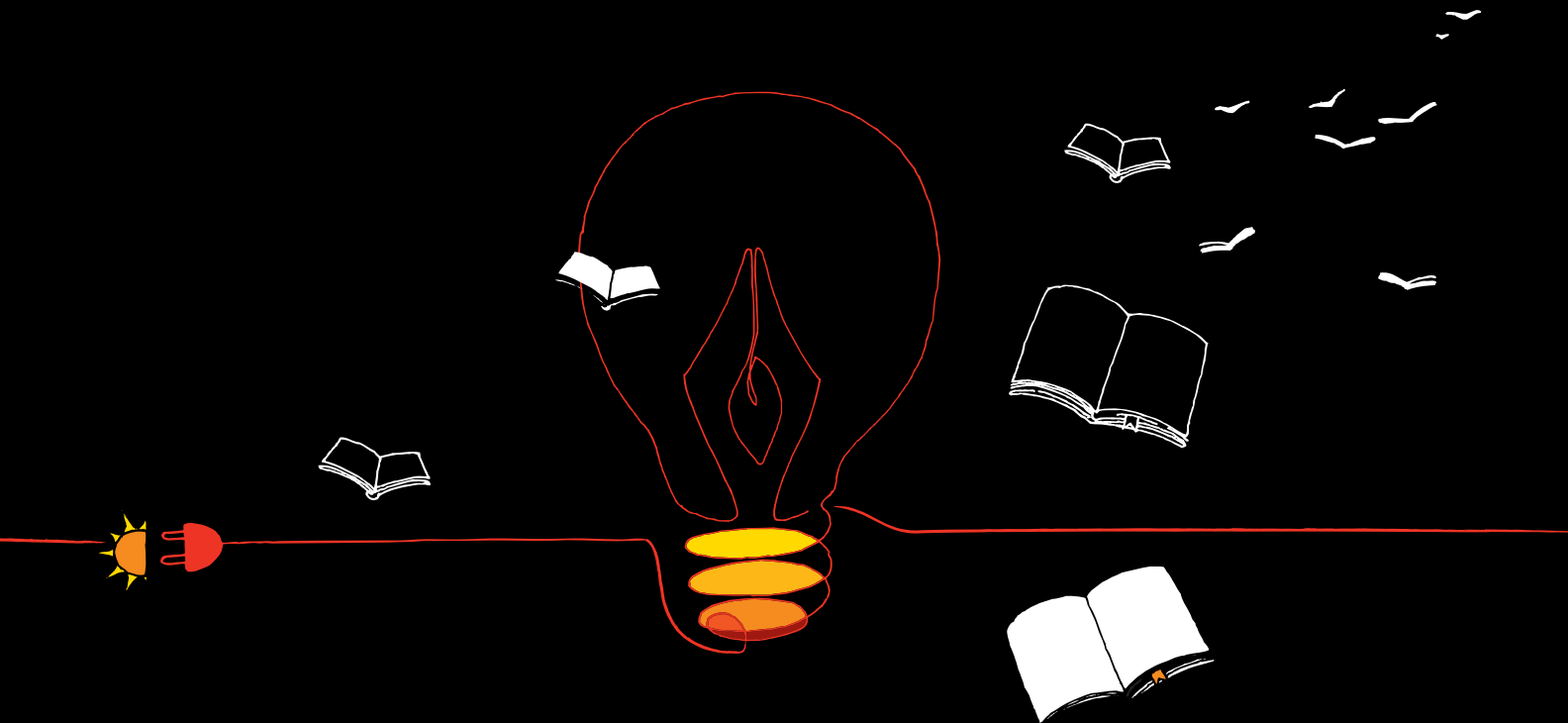
With the international community preparing to shift from the MDGs to Sustainable Development Goals, the Institute aims to widen the sustainable development discourse to include peace and sustainable development for all.

YOUTH FOR TRANSFORMATION

The growing interconnectedness of the world community and new kinds of global challenges necessitate a bottom-up approach which involves young people.

EDUCATION FOR GLOBAL CITIZENSHIP

The institute believes that transformative education needs to be rooted in the values of shared responsibility and education must serve as a catalyst for action.



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“ *There is no greater tool than education to enhance human dignity, promote a culture of non-violence and build lasting peace. Through education, we can craft new ways of living with each other and the planet. Education can also lay the foundation for developing new forms of global citizenship and solidarity that are so essential in today's world.* ”
~ Ban Ki- Moon, Secretary-General, United Nations

About the Institute

UNESCO MGIEP is:

Key strategic player in UNESCO's work towards transformative and quality education and the United Nations' post - 2015 goals.

Leading specialized agency on Education for Peace, Sustainable Development and Global Citizenship.

Intellectual though leader for Global Citizenship through education, youth action, and the generation of knowledge.

Focal point for **policy dialogue**, high quality research, and innovation.

Supporting transformative education to facilitate change for a more peaceful and sustainable world.

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