

2022 YOUTH LEADERS' MENTORSHIP & LOCAL GCED PROJECTS

ACTIVITY REPORT

31 May - 22 November 2022

2022 Youth Leaders' Mentorship & Local GCED Projects

This report summarizes 15 GCED projects implemented in different parts of the world by the alumni of APCEIU's Youth Leadership Workshop on GCED in 2022. Ranging from community advocacy for global citizenship to girls' empowerment projects, 15 GCED initiatives have been taken by the team of 15 young leaders in their own communities in Asia, Europe, Africa, Latin America, and the Caribbean.

APCEIU's Youth Leadership Workshop on GCED

APCEIU offers GCED training programmes targeting youth leaders around the globe to encourage them to achieve the SDGs through global citizenship and GCED. Since 2015, the Youth Leadership Workshop on GCED has been held every year in the Republic of Korea, inviting 50 young global leaders to take part in an intensive training programme where they share their actions, deepen their knowledge on global/local issues, enhance their motivation to take actions for a change, and establish the young leaders' network on GCED. Since 2021, it has been shifted to a comprehensive training programme composed of online training workshops, mentorship, and local project implementation.

< Programme Structure >



Mentee/Grantee List

#	Name	Country	Project Title
1	Gabriel Araújo Souto	Brazil	Surveillance Capitalism and Data Processing in Youth Education
2	Stanley Junior Bernard	Haiti	Young Girls Empowerment
3	Naji Mahfood	India	Design Lab on Global Citizenship Education
4	Emma Onsongo	Kenya	Legal Training on Children Matters
5	Josiah S. Wonasue	Liberia	Introduction of GCED Concepts in 10 Senior High Schools in Liberia
6	Miriam Chiumia*	Malawi	Introduction to GCED and Leadership
7	Phyo Thiri Lewin, Aung Si Kyaw, Kaung Sat Naing*	Myanmar	GC4U (Global Citizenship for Moving Forward Myanmar)
8	Blessing Awamba	Nigeria	Change A Child Initiative
9	Claire Mom	Nigeria	Girls of Oju
10	Opeyemi Ekundayo	Nigeria	GCED Nigeria
11	Tuyitakambire Theoneste	Rwanda	Open Read and Act (ORA) Initiative
12	Alusine Kargbo	Sierra Leone	Mineh Soh Project
13	Abdallah Alrefaie	Syria	StreeUni Library in Education
14	Marwa Werghemmi	Tunisia	Cogito
15	Farayi Lindsay Nyabereka	Zimbabwe	GCED 4 Zimbos

*Two projects(#6 & #7) shall be completed in 2023 and be added to the report by then.



SURVEILLANCE CAPITALISM AND DATA PROCESSING IN YOUTH EDUCATION

PRACTICAL STEPS TO STOP THEM THROUGH GCED AWARENESS



Project Title: Surveillance Capitalism and Data Processing in Youth Education

Implemented by: Gabriel Araújo Souto

Date: October 2022

Location: Brasilia, Brazil

Project Overview :

The project improved awareness and analytical thinking of teachers and students to better understand and address challenges of surveillance capitalism.

**Surveillance capitalism is a critical concept created by Shoshana Zuboff defined as a new economic order that claims human experience as free raw material for hidden business practices of predictability and transparency.*

Key Activity 1



An interactive problem-solving session to empower teachers and students with GCED knowledge

Key Activity 2

MODELO BASE
MODELO DE PROJETO DE LEI / PROJETO DE LEI COMPLEMENTAR
PROJETO DE _____ Nº _____, DE 2022
(Do Sr. ou Sra. nome completo do(a) deputado proponente)

Acrescenta na Lei nº 13.415/2017 a disciplina de Educação para a Cidadania Global

O Congresso Nacional decreta:

Art. 1º Esta Lei trata de medidas socioeducativas de Educação para a Cidadania Global a serem implementadas em escolas públicas e privadas, visando o respeito aos direitos humanos, à justiça social, à diversidade, à igualdade de gênero e à sustentabilidade ambiental.

Art. 2º Propõe-se a inclusão da disciplina opcional "Educação para a Cidadania Global" na Base Nacional Comum Curricular (BNCC) a ser recepcionada na Lei nº 13.415/2017.

Art. ... Esta Lei entra em vigor na data de sua publicação.

Justificativa

Esta proposta de lei tem por objetivo aprimorar a Educação para a Cidadania Global (ECG) no Brasil. A ECG visa a equipar alunos de todas as idades com valores, conhecimentos e habilidades que sejam baseados e promovam o respeito aos direitos humanos, à justiça social, à diversidade, à igualdade de gênero e à sustentabilidade ambiental. Além de empoderar os alunos para que sejam cidadãos globais responsáveis, a ECG oferece as competências e as oportunidades de concretizar seus direitos e suas obrigações, com vistas a promover um mundo e um futuro melhores para todos. A ECG recorre à ajuda de muitas áreas correlatas, como educação para os direitos humanos, a educação para a paz e a educação para a compreensão internacional, e está alinhada aos objetivos da educação para o desenvolvimento sustentável (EDS).

Habilidades cognitivas: Os alunos adquirem conhecimentos, compreensão e raciocínio crítico sobre questões globais e sobre a interconectividade/ interdependência entre países e entre diferentes populações;

An advocacy activity to formulate a bill demanding the legal amendment for the mitigation of surveillance capitalism

Key Outputs

- Over 50 students attended the offline/online workshop.
- More than 25 students participated in the bill proposal creation activity related to GCED and surveillance capitalism.

YOUNG GIRLS EMPOWERMENT

CAPACITY BUILDING TRAINING FOR YOUNG GIRLS AND WOMEN TO FIGHT AGAINST GBV



Project Title:

Young Girls Empowerment

Implemented by:

Stanley Junior Bernard

Date:

September 2022

Location:

Port au Prince, Haiti

Project Overview :

The project empowered young girls and women aged 18-25 with agencies to combat gender-based violence(GBV) and express their voices in political, economic, and social aspects within their communities.

Project Logo



Team Members



Key Activities



A knowledge-building workshop on Gender-Based Violence(GBV)

The workshop successfully engaged **35** young girls and women leaders to become advocates against GBV and raised awareness of **123,594** community members on GBV via online platforms.



A participatory awareness-raising session on gender equality



A skill-building training on youth advocacy and leadership on GBV



DESIGN LAB ON GLOBAL CITIZENSHIP EDUCATION

DESIGN-LAB FOR DEVELOPING LOCALIZED CURRICULUM AND LEARNING MATERIALS ON GCED



Project Title: Design Lab on Global Citizenship Education

Project Leader: Naji Mahfood

Date: August - October 2022

Location: India

Project Overview :

The project developed a design lab to overcome the language barrier and foster local communities to raise awareness of GCED and SDGs with a focus on youth.

Team Members



The project successfully created learning materials on GCED and SDGs in Malayalam (a dialect in Kerala, India) to better disseminate concepts of GCED and SDGs to local people who are not familiar with English.



Key Activities

Webinar series on **GLOBAL CITIZENSHIP EDUCATION**

Design lab(D-lab) development and webinar series on GCED

An intensive offline D-lab workshop on GCED and SDGs with 25 young people

GROUP-1
നമ്മുടെ സ്കൂളുകളും കോളേജുകളും സാമൂഹിക ബോധമുള്ള പൗരന്മാരെ സൃഷ്ടിക്കുവാൻ പരാജയപ്പെടുന്നുണ്ടോ?

- There is no proper education on SELF
- learning is Mark oriented.
- there are activities and programs like cleaning etc. but they are not enough to create responsible citizens but no prior or post discussion
- Social media literacy.
- No space for personality development
- Looking only for personal benefits
- root cause - No role model for children
- there are spaces like nss created for this purpose but it creates very less spaces for children to discuss and idea
- over focus on exams and marks , not and marks , not trying to make a good human the focus of the system itself is not to prepare a human for life
- Value indicating
- Lack of stress on inculcating social values and making responsible citizens. More focus on competition among peers on getting grades.
- Education system is getting out of the way (SYSTEM needs change) TO eg. LIFE Skills, mental health
- ownership is not there power imposed on students
- the children should be able to feel that the space, the school is theirs, if they feel the ownership , initiative will come from there
- Lack of exposure to the world, its problems, opportunities and all that
- Life skills must be included in school curriculum. How to overcome
- Education
- special days and information limited to that
- the children should be able to feel that the space, the school is theirs, if they feel the ownership , initiative will come from there
- Encourage others to come out
- still following colonial system and power structure
- Institutions are Reflection of society, so the society needs to be much more aware and inclusive.
- Students are perceived as learners only dont have much voice.

An intensive online D-lab workshop on GCED and SDGs with 25 young people

LEGAL TRAINING ON CHILDREN MATTERS

TRAINING ON LAWS FOR CHILDREN AND ONLINE CHILD PROTECTION



Project Title:

Legal Training on Children Matters

Implemented by:

Emma Onsongo

Date:

October 2022

Location:

Nairobi, Kenya

Project Overview :

The project strived to build knowledge of children, caregivers, and the public on children’s rights and online child protection, along with a legal system for children through training and social media campaigns.

 **Online public campaign on Kenya’s new Children’s Act 2022**



Key Activities



Psychosocial Trainers(TOT) on rights and protection

Training of on children’s online child



GCED and civic education training session for 11-18 years old children



Training for parents on children’s rights and children protection legal system and services

During the project, the team finalized **2 legal cases** and is working on **8 cases** on children in cooperation with Pro Bono activists on children’s rights.



INTRODUCTION OF GCED CONCEPTS IN 10 SENIOR HIGH SCHOOLS IN LIBERIA

INTENSIVE TRAINING ON GCED



Project Title: Introduction of GCED Concepts in 10 Senior High Schools in Liberia

Implemented by: Josiah S. Wonasue

Date: August 2022

Location: Monrovia, Liberia

Project Overview :

The project cultivated the behavior and attitudes of public school students as global citizens striving for the achievement of SDGs and acting as advocates to make a better world.

Quote

“The project successfully called on participants to 'think globally and act locally' in creating the world as we want to see.”

(Mr. J. Quincy Hyn, Dean of Student Affairs at the AGM High School)



Key Activities



Mapping of target schools for GCED & SDGs awareness-raising sessions



A three-day workshop to empower students from 10 public schools with knowledge about GCED and SDGs

This project trained **42** students in Central Monrovia and contributed to the establishment of "GCED Action Clubs" where students educate themselves with GCED and SDGs.



CHANGE A CHILD INITIATIVE

LEARNING MATERIALS DEVELOPMENT



Project Title:

Change A Child Initiative

Implemented by:

Blessing Awamba

Date:

May - November 2022

Location:

Nigeria

Project Overview :

The project developed a workbook "Building Our Ideal Community" in English and local languages in Nigeria to empower children in Nigeria with GCED values.



Over **100** children across different regions of Nigeria reached the workbook.

Key Activities



Design and production of the GCED workbook "Building Our Ideal Community" for 5-13 aged children



Transcription of the workbook from English to local languages in Nigeria (Hausa, Yoruba)



In-school educational sessions on GCED with Nigerian children



GIRLS OF OJU

**COMMUNITY THEATRE CAMPAIGN
TO FIGHT AGAINST FGM**



Project Title:

Girls of Oju

Implemented by:

Claire Mom

Date:

October 2022

Location:

Nigeria

Project Overview :

The project created a theatrical performance to actively engage community members, raise their awareness, and help them be the change agents toward the elimination of female genital mutilation (FGM).



Watch "The Girls in Oju"



I THINK I MUST LAY A COMPLAINT
SINCE I WAS INVITED TO SPEAK THERE

More than 1,000 people interacted via social media after watching "The Girls in Oju"



Key Activities



An awareness-raising theatre performed by community leaders, FGM practitioners, FGM survivors, and community members



Reflective sessions with audiences to discuss actions to fight against FGM

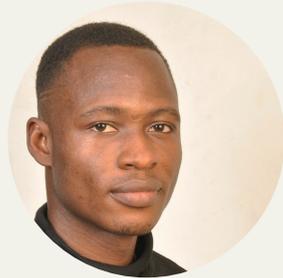


Digital advocacy campaigns through theatre recording and social media posts



GCED NIGERIA

A DIGITAL PLATFORM FOR GCED KNOWLEDGE-BUILDING



Project Title: GCED Nigeria

Implemented by: Opeyemi Ekundayo

Date: August - November 2022

Location: South-West, Nigeria

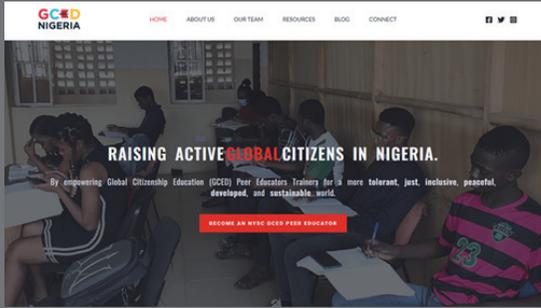
Project Overview :

The project engaged young Nigerian citizens for a more tolerant, inclusive, peaceful, just, and sustainable world through the GCED awareness website and virtual workshops.

Team Members

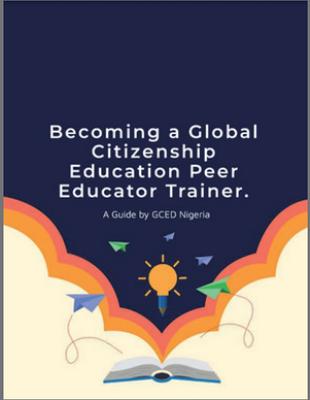


Key Activities



During the project, **44,937** people were engaged and **176** people interacted (likes, comments, shares)

Launch of the website 'GCED Nigeria' and social media platforms

Online workshop and GCED booklets to help local citizens cultivate GCED values




On/offline workshops to commemorate International Youth Day (Aug. 12) and raise public awareness on GCED

OPEN READ AND ACT (ORA) INITIATIVE

TRAINING ON ADOLESCENT SEXUAL, REPRODUCTIVE HEALTH AND RIGHTS



Project Title: Open Read and Act (ORA) Initiative

Implemented by: Tuyitakambire Theoneste

Date: September 2022

Location: Bugesera District, Rwanda

Project Overview :

This project provided Sexual Reproductive Health(SRH) education with the focus on adolescent pregnancy for boys and girls aged 10-24 in Rwanda to enhance their access to SRH information and services.

Quotes

"It is very crucial that youths and adolescents understand Violence Against Women and Girls(VAWG), its root cause, different types, and their roles in fighting against VAWG."
(Ms. Messi, Gender equality advocate, Facilitator of the training)



More than **300** young people, their parents, and community members gathered around the radio station during the radio campaign.

Key Activities



A Comprehensive Sexuality Education(CSE) and GCED workshop at schools with high rate of adolescent pregnancy among students



An interactive community-level dialogue with adolescents and youth on GCED and SRH using Information and Communications(IEC) materials



Peer educator training to strengthen partnerships with the government and local authorities for the project's sustainability



Radio-broadcasting interviews with young people to disseminate the voice of youth on GCED and adolescent pregnancy and Sexual and Gender-Based Violence(SGBV)

MINEH SOH PROJECT

TRAINING & WORKSHOP ON GCED USING MEDIA PLATFORMS



Project Title:
Mineh Soh Project

Implemented by:
Alusine Kargbo

Date:
November 2022

Location:
Makeni, Sierra Leone

Project Overview :

The project conducted interactive youth awareness-raising sessions and social media & radio station campaigns to mobilize local community members to be empowered with the concept of GCED.

The awareness-raising sessions and social media & radio station campaigns successfully reached **more than 1000 young people**. During the post-activity survey, over **80%** of respondents answered that they gained knowledge about GCED and shared its message with others.

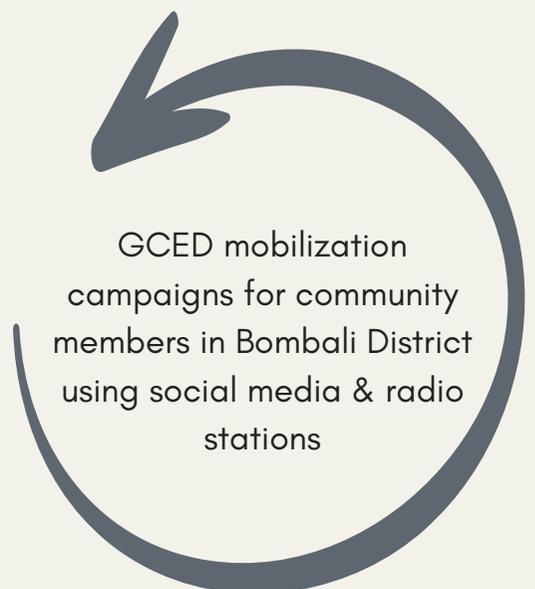
Key Activities



Interactive awareness-raising dialogues on GCED with colleagues & students (GCED YOUTH LINK SL)



A knowledge-building workshop on GCED for community youth groups and young people with disabilities



GCED mobilization campaigns for community members in Bombali District using social media & radio stations

STREEUNI LIBRARY IN EDUCATION

STREEUNI LIBRARIES PROJECT



Project Title:

StreeUni Library in Education

Implemented by:

Abdallah Alrefaie

Date:

October 2022

Location:

Italy

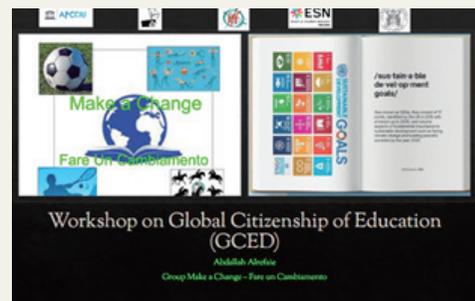
Project Overview :

The project established StreeUni(Street + University) mobile libraries to enhance public access to reading and education and increase their awareness of GCED, self-awareness, cyberbullying, and the importance of sports during the COVID-19 pandemic.

Key Activities



The launch of StreeUni Libraries



An awareness-raising workshop on GCED and youth advocacy to make changes through reading and education

Quote

"It was a pleasure to me to be one of the workshop members in which I learned about the meaning of global citizenship and its domains. Also, I had the opportunity to make new friends from different countries and cultures."
 (Student attendant, Ph.D. in Engineering)

Project Brochure

Background

Il Centro Asia-Pacifico di Educazione alla Comprensione Internazionale (APCEIU) è stato istituito nel 2000 come centro di categoria 2 dell'UNESCO per promuovere l'educazione alla cultura della pace. L'APCEIU lavora in stretta collaborazione con gli Uffici dell'UNESCO, le Commissioni nazionali degli Stati membri, gli istituti scolastici e la società civile per promuovere l'educazione alla cittadinanza globale (GCED) nell'ambito dell'Educazione alla comprensione internazionale (EUI) verso una cultura di pace. Il progetto è stato scelto tra le decine con il nostro slogan Make a Change - Fare Un Cambiamento.(AUSL).

I nostri obiettivi

- Sensibilizzare gli studenti e aumentare il numero di lettori.
- Motivare la comunità a un nuovo metodo di lettura e discussione.

I nostri Obiettivi SDG sono: SDG Obiettivo 4: Istruzione di qualità. Ne include anche altri, come l'SDG 16: Pace, giustizia e istituzioni forti e l'SDG 17: Partenariati per gli obiettivi.

INGEGNERIA SENZA FRONTIERE ANCONA

Ingegneria senza frontiere Ancona - L'ODV è nata nel 2003 e fa parte di una rete di associazioni riunite nell'associazione ISF-Italia, fondata nel 2012. La prima è nata negli anni '90 presso il Politecnico di Torino. ISF si propone di creare uno spazio comune tra il Nord e il Sud del mondo in cui sviluppare e diffondere le pratiche ingegneristiche. Ogni sede condivide gli stessi ideali e si muove individualmente. ISF-Ancona promuove progetti di divulgazione scientifica, seminari, eventi di sharing economy, vittime delle tecnologie West, trattamento dei rifiuti con neuroprotesi, installazione di case e spiegazione della loro utilità, innescando un processo di sensibilizzazione della cittadinanza sull'impatto antropico sulla biodiversità.

Seguici su:
 email: isf-ancona@hotmail.com
 ingegneria Senza Frontiere Ancona
 isf_ancona_odv

COGITO

LEARNING MATERIAL DEVELOPMENT - GCED WITHIN CARTOONS AND GAMES



Project Title:

Cogito

Project Leader:

Marwa Werghemmi

Date:

October 2022

Location:

Gabes, Tunisia

Project Overview :

The project enabled young learners in Tunisia to better develop critical thinking skills through quality educational curriculum and game-based learning opportunities.

Key Outputs

- 4 cartoon videos were prepared for 20 teachers.
- 4 board games were produced for 20 teachers to integrate critical thinking skills into the educational curriculum for pupils.
- 20 teachers were trained on how to integrate and make use of the critical thinking kit.
- 20 pre-training questionnaires were given to teachers.

Key Activities



Production of cartoons and board games for entertaining lessons for students to be empowered with critical thinking skills



Teacher training on how to utilize games to enhance learning effectiveness



GCED 4 ZIMBOS

DIGITAL ADVOCACY CAMPAIGN AND LEARNING MATERIAL DEVELOPMENT



Project Title:

GCED 4 Zimbos

Implemented by:

Farayi Lindsay Nyabereka

Date:

June - November 2022

Location:

Zimbabwe

Project Overview :

The project fostered public awareness about societal and global/local issues along with GCED values through social media campaigns highlighting the culture of Zimbabwe.

Quotes

“I like that GCED 4 Zimbos helps Zimbabweans, especially young people to be aware of their place in the world. And they can also realize that they are able to ascertain the development of Zimbabwe socially, economically, and technologically, through shared ideas and knowledge towards gender equality and sustainability.”
 (A participant from GCED 4 Zimbos project)



Key Activities

The poetry contest "Poetry for Peace" to engage people by sharing ideas about globalization and peace

"12 Consumer Questions" to share how young Zimbabwean entrepreneurs can contribute to a sustainable community

The project's social media campaign reached **over 50,000** Instagram accounts, with **932 users** engaged and **500 followers**

Social media campaign on GCED, global citizenship, transformative education, and "Ubuntu" in the context of Zimbabwe

