

5<sup>th</sup> UNESCO Forum on Transformative Education

for Sustainable Development, Global Citizenship,

Health and Well-being

The implementation of transformative education  
– where do we stand?

# How to capture transformative education: experiences from Hungary

Concurrent sessions 4

Session 4.3

**Mónika Réti**, Representative of Hungary, UNECE  
working group on monitoring of the ESD strategy

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2021

# CERTIFICATE

OF NATIONAL RECOGNITION FOR QUALITY IN GLOBAL EDUCATION

Awarded to

**Ministry of Human Capacities of Hungary**

for its initiative

**Hungarian Eco-school Network**

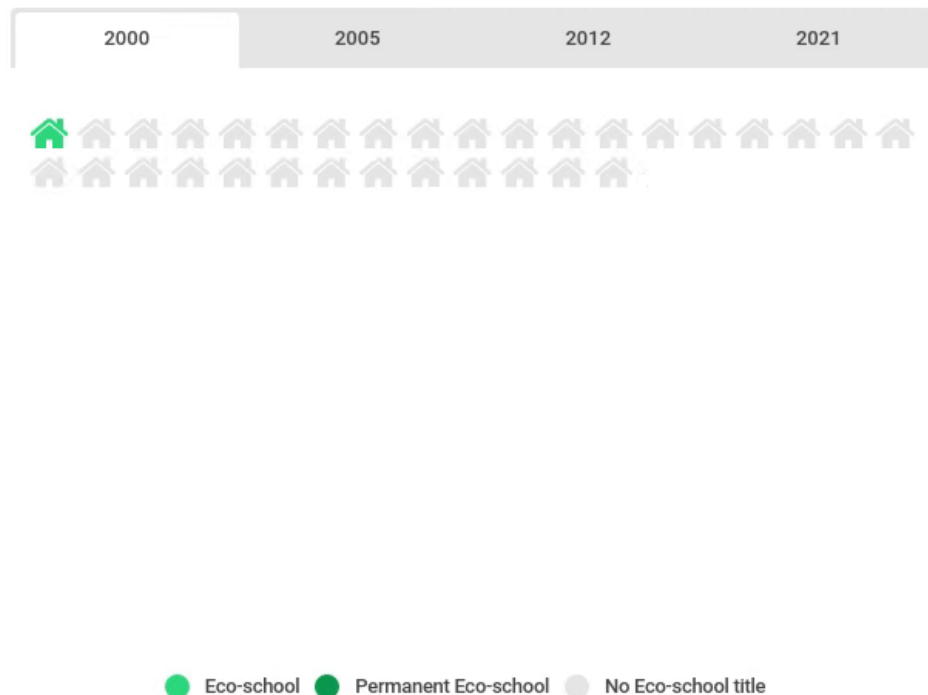
Having been nominated as a nationally outstanding exemplar of quality, GENE congratulates and looks forward to continued engagement.

  
Liam Wegimont  
Executive Director  
Global Education Network Europe

  
Prof. Dr. Annette Scheunpflug  
Chair Person  
Global Education Network Europe



# Eco-schools in Hungary



Proportion of public education institutions (including VET) with (Permanent) Eco-school title

Made with

Infogram



# What are eco-schools like?





# How transformative are eco-schools?



**Figure based on Schnepfleitner, F.M. & Ferreira, M.P. (2021).** Transformative learning theory – is it time to add a fourth core element? *Journal of Educational Studies and Multidisciplinary Approaches (JESMA)*, 1(1), 40-49. <https://doi.org/10.51383/jesma.2021.9>

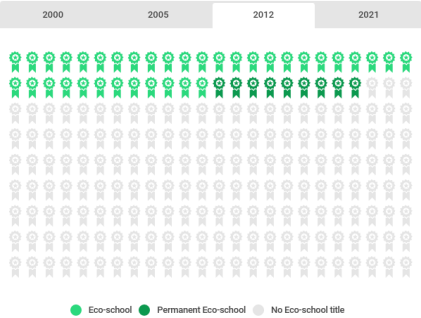
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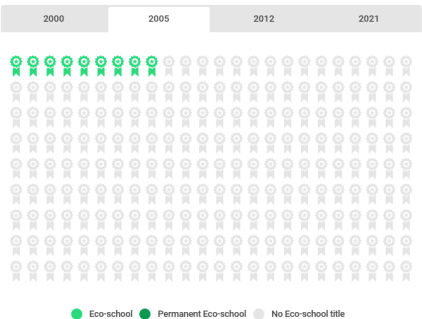
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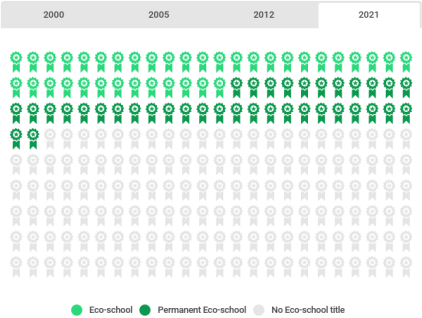
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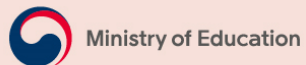
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# Thank you

