



Ministry of Education



5th UNESCO Forum on Transformative Education

for Sustainable Development, Global Citizenship,

Health and Well-being

The implementation of transformative education – where do we stand?

How to capture transformative education: experiences from Hungary

Concurrent sessions 4 Session 4.3

Mónika Réti, Representative of Hungary, UNECE working group on monitoring of the ESD strategy



Awarded to

GENE

Award

2021

Global Education

Ministry of Human Capacities of Hungary

for its initiative

Hungarian Eco-school Network

Having been nominated as a nationally outstanding exemplar of quality. GENE congratulates and looks forward to continued engagement.

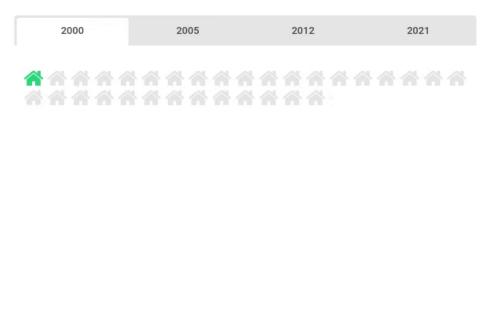


Liam Wegimont Executive Director Global Education Network Europe Prof. Dr. Annette Scheunpflug Cheir Person Global Education Network Europe





Eco-schools in Hungary





Permanent Eco-school 📃 No Eco-school title

Proportion of public education institutions (including VET) with (Permanent) Eco-school title





What are eco-schools like?

They nurture strong collaboration within the school community, while taking an active role in their local community.

They identify their own challenges and build own ways to tackle them.



They envision the diversity of their community as a value and a resource.

> They build knowledge and models to appreciate and to act responsibly for environmental values and resources.

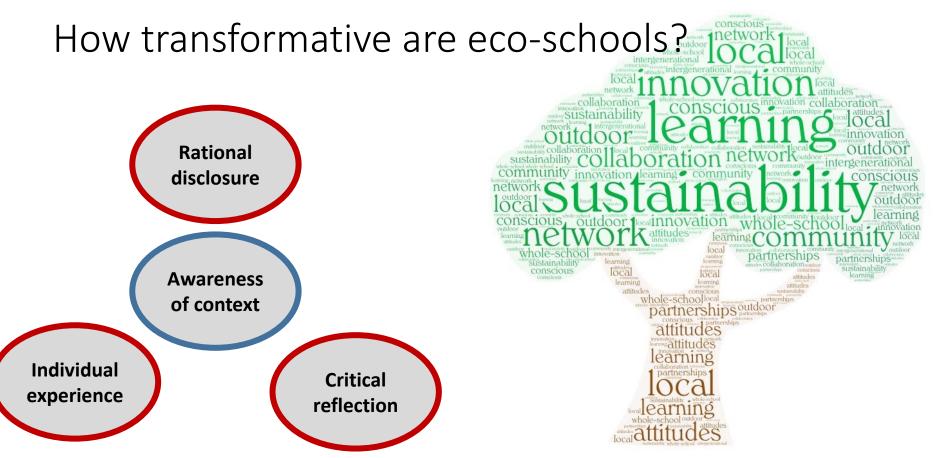


Figure based on Schnepfleitner, F.M. & Ferreira, M.P. (2021). Transformative learning theory – is it time to add a fourth core element? Journal of Educational Studies and Multidisciplinary Approaches (JESMA), 1(1), 40-49. https://doi.org/10.51383/jesma.2021.9

Eco-schools in Hungary

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Eco-schools in Hungary

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Eco-school Permanent Eco-school No Eco-school title

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Made with infogram





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Thank you

