What does progress in transformative education look like?

Conclusion and next steps

Concurrent sessions 4
Session 4.2

Libby Giles, Head of Global Citizenship, St Cuthbert’s College, Director, New Zealand Centre for Global Studies, New Zealand
5th UNESCO Forum on Transformative Education for Sustainable Development, Global Citizenship, Health and Well-being

What does progress in transformative education look like?
Conclusion and next steps

Enabling conditions for effectively putting in practice “transformative education” for real changes and how to go about it

Libby Giles
Enabling Conditions

Safe and equitable learning environments that advance knowledge, skills, and well-being to think critically, act responsibly, and live well.

Support Needed

- Leadership
- Expertise
- Organisational behavioural change
- Places (learning, connection, collaboration)
- Resources
- Training
- Partnerships
Key Partners

- Governments
- Local and international organisations
- Students
- Teachers
- Families
- Academics
- Business Community
- Civil Society

Next Steps

- A name, a home, and a leader
- Strategic planning
- Value what is already going on
- Start small
- Communicate well
- Collaborate
- Design your own model
Thank you 😊

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