School and community support

Concurrent sessions 3
Session 3.3

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Contribution of community-based learning to transformation and inclusive society

- Learning with local specific context and issues, with support for inquiry-based learning
- Learning by doing and reflections in collaboration with local stakeholders
- Balancing knowledge, socio-emotional and behavioral competencies for developing meta-cognitive skills

A primary school of Kesennuma City
- Bio diversity, fishery and local culture
- Disaster Risk Reduction and environment issues
Challenges faced by community based-learning centers and spaces

• Learning becomes individualized: how to motivate people for participation, collaboration and ownership in communities.

• Local mechanisms of partnership and networking with government, CSO & stakeholders

• Balancing power among stakeholders: capacity building of all through dialogues and learning

Okayama city: whole city approach for ESD-SDGs
Recommendations: formal, non-formal and informal education relationship

• Sharing information and experiences among different stakeholders of communities, expertise and generations

• Taking actions together in existing programmes for sense making of ESD, GCED and SDGs, rather than starting a new project.

• Disseminating the experiences as role models for replications from local to national and global

https://bangkok.unesco.org/index.php/content/promoting-community-based-education-sustainable-development

Hiratsuka City
Introducing SDGs in the community, schools and home

Reflect – Share – Act framework (UNESCO Bangkok)