

5th UNESCO Forum on Transformative Education

for Sustainable Development, Global Citizenship,

Health and Well-being

The implementation of transformative education
– where do we stand?

Imagine – Engage – Participate

3.1 Teacher preparedness

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International Educating Class



UCLL

UNIVERSITY OF
APPLIED SCIENCES



Member of
UNESCO Associated
Schools Network (ASPnet)



READY

TO BUILD

A NEW FUTURE

TOGETHER ?

Discover your potential with the UNESCO inspired programme that educates for a sustainable future.

Creating agents of positive change and sustainability since 2009



READY

TO BUILD

A NEW FUTURE

TOGETHER ?

4 – 5 – 8 – 17

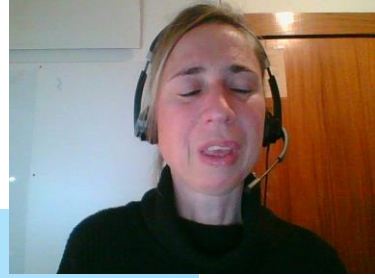


4

SDG 4 – Target 4.7

By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development

UNESCO (2015). SDG4-Education 2030, Incheon Declaration and Framework for Action. For the Implementation of Sustainable Development Goal 4, Ensure Inclusive and Equitable Quality Education and Promote Lifelong Learning Opportunities for All. ED-2016/WS/28.



4

4 Pillars of Education

- Learning to know
- Learning to do
- Learning to live together
- Learning to be



5

Action domains of UNESCO

- Education
- Social and Human Sciences
- Natural Sciences
- Culture
- Communication and Information

<https://www.unesco.org/en>



17

UN Sustainable Development Goals



8

Key Competences for Sustainable Development Goals

- Systems thinking competency
- Anticipatory competency
- Normative competency
- Strategic competency
- Collaboration competency
- Critical thinking competency
- Self-awareness competency
- Integrated problem-solving competency



Listening for deep understanding



Story circles



Photo voice



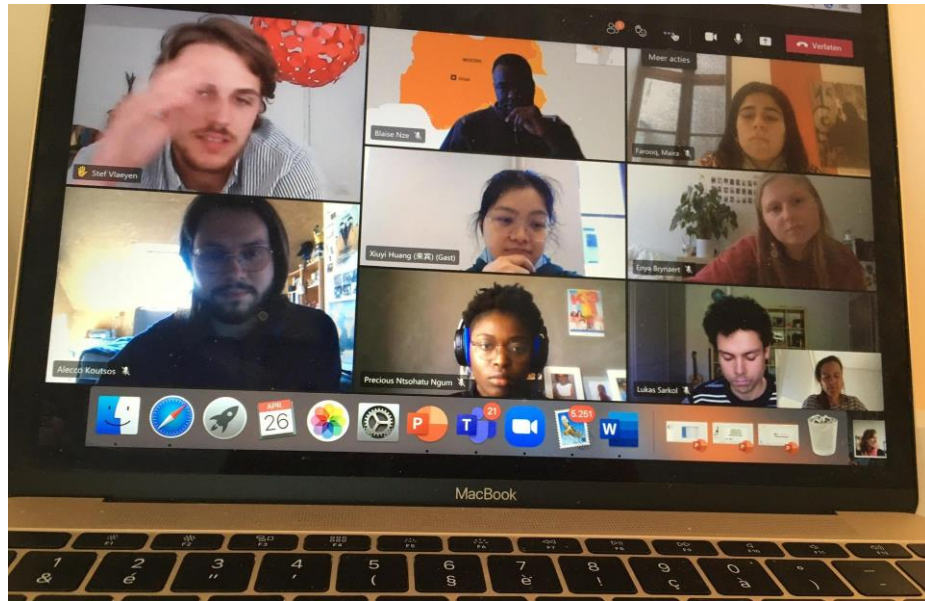
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One day my best friend told me that she had received a package at my house. When I opened it, I found a sculpture of a foot. She told me that this was a present from a friend who could make sculptures together even though we were not together. I was very moved because it was an act of kindness towards me and my state of stress, as a result of the lockdown. So, I decided to make a sculpture in the shape of a foot to give to my friend who is a podiatrist. I knew that she would be excited since her profession has been kept us with income during the lockdown. In fact, most of the family businesses except medical centers such as my mother's

Ingrid



Dialogue



Listening for
deep understanding



Questioning for
deep understanding



(Participatory) Research



RICE NOT BULLETS

Defending the Human Rights of Farmers

A timely, thought-provoking, and moving documentary on the plight of farmers in crisis. After experiencing severe drought for months, the starving Kidapawan farmers in the Philippines went to the streets on March 29, 2016 and blocked the road under the scorching heat of the sun to desperately beg for rice from the government. *Rice Not Bullets* brings a local story to the global community, addressing the very reality faced by farmers worldwide. Putting faces to these farmers shows the true urgency and importance of the UNESCO's Sustainable Development Goal of "Zero Hunger".



Farming communities
produce 85% of the
world's food

A call to action -
demand protection of
farmers by Human
Rights Organizations
and Governments
around the globe

Human Rights'
violations are
magnified by
worsening climate
change

UNESCO's goal of Zero
Hunger needs to
include farmers during
calamities

Care and empathy are
vital to protecting
Human Rights around
the globe

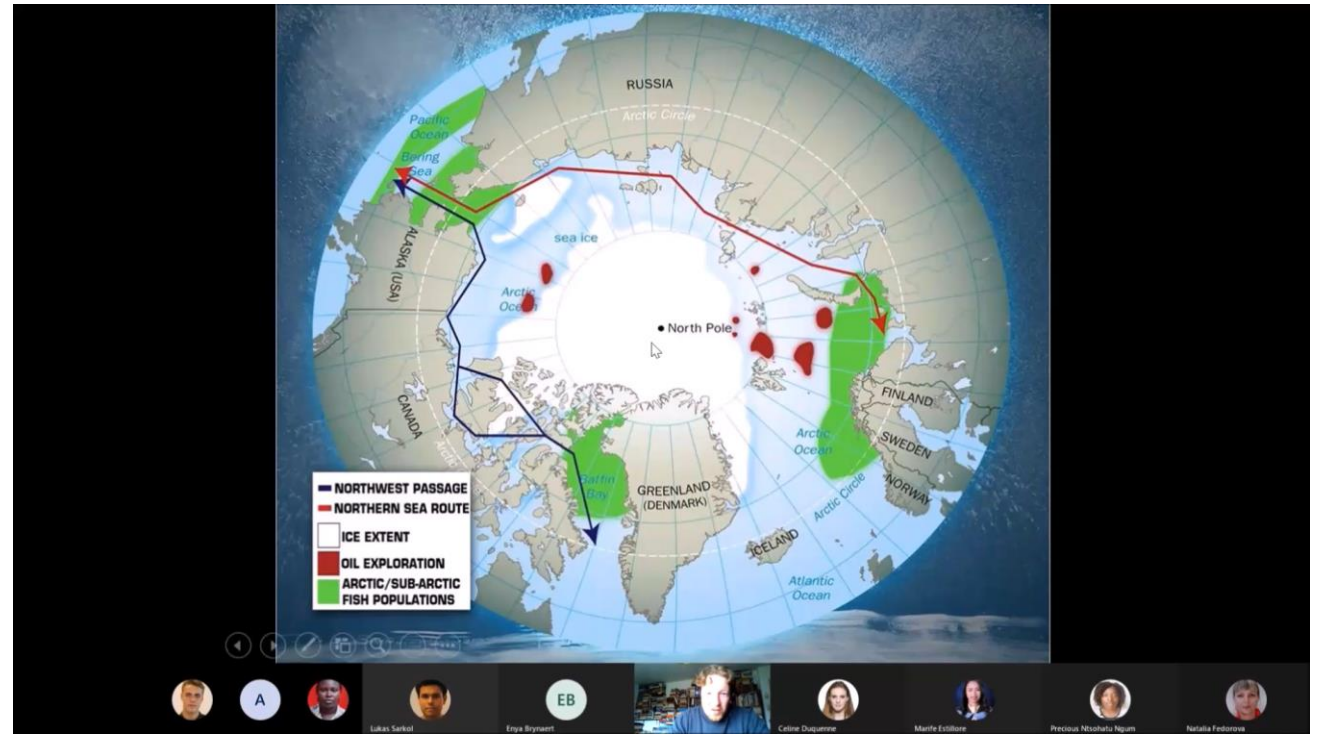
Geostrategy



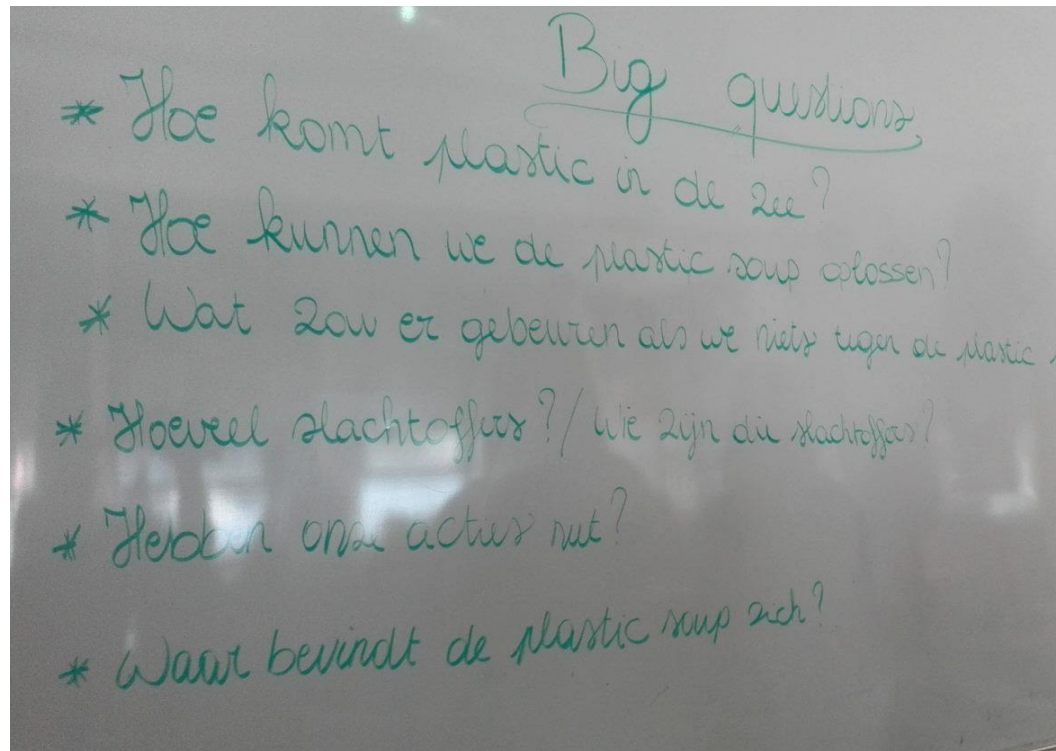
North-East Passage – Russia moves into position

by Heiner Kubny | Apr 7, 2021 | Archive, Arctic, Economy, Energy, Politics, traffic | 0 comments

https://polarjournal.ch/en/2021/04/07/north-east-passage-russia-moves-into-position/?fbclid=IwAR2UDmroCittFIP0w5LZGuuWzihFTWgmaEX3onJpbniK_rzOHT30ticW2ts



Critical Thinking & Learning to ask questions



PASSE-PARTOUT
KRITISCH DENKEN
IN LAGER ONDERWIJS

Ontwikkeld in 2021 door
Hogeschool UCLL - Research & Expertise
www.ucll.be/research-expertise

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Listening for
deep understanding



Questioning for
deep understanding



Complex systems modelling



Complex systems Modelling



Coming to shared purpose



Listening for
deep understanding



Questioning for
deep understanding



Complex systems modelling



Co-creation / envisioning
possible futures



Scenario thinking



Acting for change



Listening for
deep understanding



Questioning for
deep understanding



Complex systems modelling



Co-creation / envisioning
possible futures



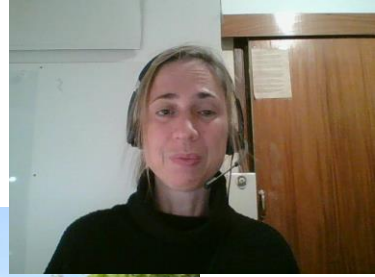
Participation / Action
for change



Creating with a purpose



Celebrating with a purpose



Travelling with a purpose



Partying with a purpose



Playing
with a purpose



International Carillon Songbook - Rotterdam



Roof Concert in Covid lock down



Organizing with a purpose



3-Day Model UNESCO for Secondary ASPnet schools of Flanders and The Netherlands

Networking with a purpose

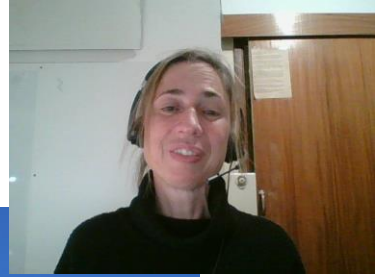
In Flanders



Yearly meeting of representatives of all ASPnet schools of Flanders on the Day of Happiness

Networking with a purpose

International

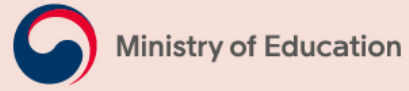


Brainstorm ASPnet Change Initiative Project for Teacher Education Institutes

Learning to live

Together!





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Thank you

