Teacher Preparation for Transformative Education in Cambodia?

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Guiding policy frameworks and legislations

- Teacher Professional Standards
- K-12 Curriculum Frameworks
- Teacher Education Provider Standards
- Teacher training curriculum policies
- Teacher career pathways and professional development policy frameworks including creations of professional learning communities
Teacher candidates

- University graduates - National Institute of Education for a 1-year preparation program to be upper secondary school teachers
- At least grade 12 graduates for a 2-year and/or 4-year programs at Teacher Education Colleges to be lower secondary school teachers;
- At least grade 12 graduates for a 2-year program at Regional Teacher Training Center to be lower secondary school teachers;
- At least grade 12 graduates for a 2-year program at provincial teacher training center to be primary school teachers
- At least grade 12 graduates for a 2-year program at pre-school teacher training center to be pre-school teachers
Qualifications of Existing School Teachers

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Number of Teachers</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary education level</td>
<td>1,779</td>
<td>2%</td>
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<tr>
<td>Lower secondary level</td>
<td>19,267</td>
<td>21%</td>
</tr>
<tr>
<td>Upper secondary level</td>
<td>51,820</td>
<td>56%</td>
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<tr>
<td>Bachelor degree</td>
<td>18,034</td>
<td>20%</td>
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<tr>
<td>Master’s degree</td>
<td>1,092</td>
<td>1%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>15</td>
<td></td>
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</tbody>
</table>
Current Teacher Training System

- 1 National Institute of Education (BA+1) and BA+2 (2021)
- 2 Teacher Education Colleges (12+4)
- 4 Regional Teacher Training Center (12+2)
- 16 Provincial Teacher Training Center (12+2)
- 1 Preschool Teacher Training Center (12+2)
Challenges

- Low qualifications of teacher educators and teachers as 60-75% below Bachelor degree;
- Limited access to ICT devices and connectivity;
- English language issues due to limited learning and teaching contents in Khmer;
- Continuous professional development program - began to structure in 2020-2021
Teacher evaluation and promotion

- HRMIS - TCP and CPD to build healthy, motivated and committed teachers/education personnel
- School-based management policy to strengthen quality of services with higher community participation
- Shaping TTCs to provide both PRESET and INSET programs
Thank you