Transformative Education
Linking Schools and Villages
- Seongdaegol village and schools

Special Session by the Host Country
Ms Sun-Kyung Lee, Professor, Cheongju National University of Education, Republic of Korea
Constitutional Petition by
‘Youth Climate Crisis Action’ (Mar. 13th, 2020)

16 metropolitan & provincial superintendents declared to strengthen environmental education on climate crisis (July 09th, 2020)

Case 1. Transformative Education Linking Schools and Villages - Seongdaegol village and schools
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Maeul Dat Salim Cooperative  Energy supermarket, energy welfare, education and diagnosis for energy, etc.

Kuksabong Middle School Ecological Energy Transition Cooperative  Ecological energy transition café, sunshine power plant, community sharing, supporting Laos and Tanzania, etc.

Seongdaegol Energy Cooperative  Promoting 70 years of traditional market, energy transition market, energy conservation and efficiency, installing solar energy, etc.

Dongjak Credit Union  Cooperation with Seongdaegol Cooperative and patient cost for global environment are needed

* Source: Soyeong Kim (2019)
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What opinions of village researchers from teenagers to seventies have on roles and functions of Seongdaegol Transition Center in the world of climate crisis?
Aging Index

Number of senior citizens aged 65 and over

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An investigation on the current status of the region for imagining a Transition Center

지역현황조사를 한 이유

Why a situational analysis of the region?

- Foundation for transition center
- 부족한 곳, 도움이 필요한 곳, 전환이 필요한 곳

To Identify places that need support or transformation

Visiting interviews to analyze local vulnerabilities

* Source: Jeongmin Ryu, Seungjun Lee (2019)
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"그렇지... 난 이거(기초연금 30만원) 받으면 피곤해.
"더울 때는 그냥 그대로 사는 거지 뭐... 작년에는
6.25도 겪었는데... 그때 생각하면 지금 안힘들네.
"몇 년을 고생했는데...방에 붙이 안 들어와서... 제
이야기 했지. 가만히 있으면 해주지도 안 해요. 가사

* Source: Jeongmin Ryu, Seungjun Lee (2019)
Thank you