Education for Sustainable Development in Germany

Plenary Session 1

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ESD Structures in Germany

• ESD is part of **Germany’s Sustainable Development Strategy**.
  • The goals of the UNESCO Global Action Programme (GAP) have thus become part of the German Sustainability Strategy.

• Objectives:
  - Promotion of **education** in sustainability discourses
  - Promotion of **sustainability** in education
ESD Implementation Structures in Germany
Monitoring of ESD in Germany

Monitoring of Education for Sustainable Development (ESD)

2015 - 2018
- Document Analysis I & II
- Qualitative Study I: Interviews on Diffusion of ESD & Leverage Points
- Quantitative Study I: ESD in Formal Teaching and Learning Settings

2018 - 2020
- Document Analysis III
- Qualitative Study II: Focus Groups on Governance of ESD
- Quantitative Study II: ESD in Non-Formal Teaching and Learning Settings

2020 - 2022
- Document Analysis IV
- Qualitative Study III: Reflexive Monitoring in Action: Workshops
- Quantitative Study III: Transformative Learning, ESD in Formal Teaching and Learning Settings

Scientific Advice & Knowledge Mobilization

5th UNESCO Forum on Transformative Education for Sustainable Development, Global Citizenship, Health and Well-being
Stimulate learning on system change through reflection processes of key actors involved in policy implementation structure of ESD in Germany

Virtual workshops with experts of ESD committees to encourage reflection, learning and dialogues

Interactive methods to such as Backcasting to readjust project aims and success strategies

Ownership of all actors involved and identification with National Action Plan on ESD

Establishment of new thematic working groups

New path of a transformative and supportive nature in monitoring
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