The inclusion of Global Citizenship Education (GCED) in the SDGs reflects the clear call around the world for an education that enables learners to play active roles in seeking solutions to global challenges we are facing. Inspired by the wealth of initiatives happening on the ground, APCEIU, together with key partners, launched the GCED Actors’ Platform and the Regional GCED Networks, to find ways to strengthen GCED implementation through partnership. These initiatives allow like-minded organizations to collectively contribute towards one common vision: to realize GCED by 2030. We invite you to this important endeavor.

These initiatives are guided by the principles set during the first global gathering of GCED partners in 2016 in Seoul, Republic of Korea.

Voices from the GCED Actors

- **Bert Tuga**
  Philippine Normal University
  Asia-Pacific Regional GCED Network
  “The network will provide us with opportunities and pathways to link with other actors in the same advocacy, and will make our stand stronger, allowing us to send clear messages.”

- **Khalaf Al’Abri**
  Sultan Qaboos University
  Arab States Regional GCED Network
  “We need to enable our learners to take action. In order to do so, we need to enable different organizations, national, regional and global, to work together and identify GCED as a strategic goal.”

What can we do together?

**PRIORITY LINES OF ACTION**

1. Exchange of information on GCED
2. Peer learning, monitoring and evaluation
3. Mutual invitation to meetings and events by partners
4. Co-organization of meetings, conferences and seminars
5. Co-organization of GCED capacity-building workshops
6. Co-publication of GCED resources and materials

Stay in touch

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In order to ignite further action on the ground, APCEIU supported activities of the different Regional GCED Networks in 2019, coordinated by the Regional Coordinators. Each activity is aligned with the identified priorities of the Regional GCED Networks.

**Flagship Initiatives:**

**The GCED Actors’ Platform and the Regional GCED Networks**

**GCED ACTORS’ PLATFORM**
A global gathering of key partners from Regional GCED Networks that develops strategies and initiatives to strengthen GCED implementation around the world through collaboration and partnerships. Convened by UNESCO Headquarters and APCEIU.

**REGIONAL GCED NETWORKS**
Regional networking mechanisms aimed at advancing GCED by connecting GCED actors and implementing activities that contribute to regional priority action areas. The Regional GCED Networks have their core group of dedicated individuals and partners, convened by the Regional Coordinator.

**Supporting Activities of the Regional GCED Networks**

**SUB-SAHARAN AFRICA REGIONAL GCED NETWORK**
- Southern Africa Sub-regional GCED Network Meeting on Teacher Competencies and Platform Development

**ARAB STATES REGIONAL GCED NETWORK**
- Arab States Regional Conference on GCED Best Practices
- Arabization of GCED Online Resources

**ASIA-PACIFIC REGIONAL GCED NETWORK**
- Mapping Study of GCED Learning Assessment
- GCED: Taking it Local in the Asia-Pacific
- Second Meeting of the Asia Pacific Regional GCED Network

**EUROPE AND NORTH AMERICA REGIONAL GCED NETWORK**
- Work Planning Meeting of the Europe and North America Regional GCED Network

**LATIN AMERICA AND THE CARIBBEAN REGIONAL GCED NETWORK**
- National Dialogues on GCED for Caribbean Actors (Bahamas, Belize, British Virgin Islands)

**Successful Independent Related Activities**

The success of the network relies on how much activities are implemented between the individual participating organizations. The following are examples of successful cases of horizontal cooperation facilitated through these networking initiatives.

**Philippines**
Contributing to the Asia-Pacific Regional GCED Network, several initiatives in the Philippines were implemented by key partners with the support of APCEIU. What started as a Seminar-Workshop on Whole School Approach to GCED in 2018 in Manila, Philippines, spread as a national-level dialogue among different stakeholders nationwide through a series of workshops focused on developing action plans and strategies. Maximizing these initiatives, a GCED module is currently being developed to help individual actors launch their own GCED initiatives.

**Oman**
Convinced that developing capacities of teachers is one of the most urgent tasks in the region, the Regional Seminar on Integrating GCED in Teacher Training Programmes in Arab Countries was implemented in 2018 in Muscat, Oman, with the support of APCEIU. This gathered representatives from colleges of education and ministries of education in the Arab States and allowed them to share their challenges as well as best practices on GCED within teacher education and training. Strategies were developed and focal points were identified to monitor future action. This was followed by a national GCED workshop for Omani teachers.